



Memorandum of Understanding

Between

Australasian Society for Computers in Learning In Tertiary Education (ASCILITE)

And

Association for Learning Technology (ALT)

Purpose

This Memorandum of Understanding (MoU) provides a framework for areas of joint working between ASCILITE and the Association for Learning Technology. It sets out how the two organisations will work together to ensure that shared objectives are taken forward and provides a platform on which to build joint working.

This MoU is not a statutory or contractual document and is not intended to be legally binding. Nonetheless, ASCILITE and ALT agree to abide by its terms.

About ASCILITE	About ALT
ASCILITE was formed in 1983 and currently has over 1,200 individual members representing over 100 institutions and organisations. Its vision is to be Australasia's foremost community, leading and advocating for excellence in the use of digital technologies in tertiary learning and teaching. ASCILITE's mission is to promote and	The Association for Learning Technology (ALT) is the leading professional body for Learning Technology in the UK. We represent individual and organisational Members from all sectors including Further and Higher Education and industry. We provide recognition and accreditation for all with a professional interest in Learning Technology.
recognise exemplary innovation, evidence–based practice and research, in the sustainable use of educational technologies to progress pedagogical practice. See www.ascilite.org for further	Since we were established in 1993, our community has grown to over 3,500 Members as Learning Technology has become a fundamental part of learning, teaching and assessment. The

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information.

Some of the ASCILITE community engaging activities include:

- Community Mentoring Program for targeted skills and knowledge transfer
- TellAll blog updates on a range of contemporary topics from different perspectives
- TELAS accreditation scheme for online units/subjects/courses
- WiAL (Women in Academic Leadership) – networking and mentoring for promotion and awards
- Grants, awards and bursaries opportunities for supported professional and scholarly development
- SIGS (Special Interest Groups) 8 different groups for targeted interests(?)
- Different membership categories individual and a range of attractive institutional packages

pervasiveness of learning technology means that many working in education will be involved with it in some form, so therefore we embrace the diverse range of roles, titles and terminology in Learning Technology across sectors. We believe 'you don't have to be called 'Learning Technologist' to be one.

We work across the UK and internationally to:

- Increase access to Learning Technology expertise and professional development.
- Strengthen professional recognition for and representation of all Learning Technology roles across the communities we support.
- Provide pathways to accreditation for general practitioners, advanced professionals and leaders through our professional and ethical competencies framework.

Our overall charitable objective is "to advance education through increasing, exploring and disseminating knowledge in the field of Learning Technology for the benefit of the general public".

Working together

This MoU sets out to consolidate the good relationships which exist between ASCILITE and ALT.

We share a common commitment to harness technology to advance learning and improve access to it.

We will collaborate subject to the agreement of the two governing bodies including for example to:

- influence and help shape policy on the government's learning technology agenda
- enhance relationships on issues on which the two associations have common

alt.ac.uk 2

interests

- share information on technology for learning
- offer reciprocal organisational or sponsoring membership to one another
- run joint events on areas of shared interest
- collaborate on joint projects

Regular liaison

We commit to regular liaison to progress this MoU. We will meet twice yearly, either face to face or through digital conferencing, and will discuss and agree recommendations on joint working and future opportunities.

Signed by lead contacts

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This agreement was originally executed on 1 May 2002, renewed on 10 September 2008, 15 May 2017, and is renewed again on 5 December 2022.

alt.ac.uk 3